

NATURAL DISASTER ACTIVITY (Please do not write on me.)

Directions: Working in a group of no more than three people or by yourself, your job is to present information about a natural disaster to your fellow classmates.

YOU MAY PRESENT YOUR INFORMATION IN THE FOLLOWING MANNER OR THINK OF ANOTHER WAY (GET IT CLEARED THROUGH YOUR TEACHER).

1. You are a group of scientists on a fact -finding mission.
2. You are journalists discovering information by interviewing witnesses.
3. You are a storytellers narrating.

YOUR PRESENTATION MUST CONTAIN:

1. Location: longitude/latitude and map area
2. When did the incident occur
3. What happened scientifically to cause the disaster/incident
4. Number of people killed/damage done
5. How the volcano/earthquake is formed (discuss plates)
6. Other interesting facts

You may be creative and supply information about how people might be feeling or what they might be doing etc. Make it your own, but do not be UNTRUTHFUL or EXAGGERATE FACTS.

Your classmates will determine your grade out of 100 points via a rubric. Information will be provided for you to extract from and may not leave this room. THANK YOU FOR KEEPING IT TIDY!

Extra information through power points/video clips/diagrams/pictures is welcomed. There is a TEN minute time limit per presentation.

QUESTIONS??????

Team Name: _____

Group Presentation Rubric

The teacher will use this rubric to evaluate each group's presentation. Students can look at this rubric so they may understand what they are being graded on. The Group Presentation Rubric will be combine with the Teammate Participation Rubric to determine your final grade for the project.

Trait	Criteria				Points
	1	2	3	4	
Content Did the presentation have valuable material?	Presentation contained little to no valuable material.	Presentation had moments where valuable material was present but as a whole content was lacking.	Presentation had a good amount of material and benefited the class.	Presentation had an exceptional amount of valuable material and was extremely beneficial to the class.	— +
Collaboration Did everyone contribute to the presentation? Did everyone seem well versed in the material?	The teammates never worked from others' ideas. It seems as though only a few people worked on the presentation.	The teammates sometimes worked from others' ideas. However it seems as though certain people did not do as much work as others.	The teammates worked from others' ideas most of the time. And it seems like every did some work, but some people are carrying the presentation.	The teammates always worked from others' ideas. It was evident that all of the group members contributed equally to the presentation.	— +
Organization Was the presentation well organized and easy to follow?	The presentation lacked organization and had little evidence of preparation.	There were minimal signs of organization or preparation.	The presentation had organizing ideas but could have been much stronger with better preparation.	The presentation was well organized, well prepared and easy to follow.	— +
Presentation Did the presenters speak clearly? Did the engage the audience? Was it obvious the material had been rehearsed?	Presenters were unconfident and demonstrated little evidence of planning prior to presentation.	Presenters were not consistent with the level of confidence/ preparedness they showed the classroom but had some strong moments.	Presenters were occasionally confident with their presentation however the presentation was not as engaging as it could have been for the class.	Presenters were all very confident in delivery and they did an excellent job of engaging the class. Preparation is very evident.	— <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>

Total

5 x total + 20

$5 \times \uparrow = \uparrow + 20 = \underline{\hspace{2cm}}$